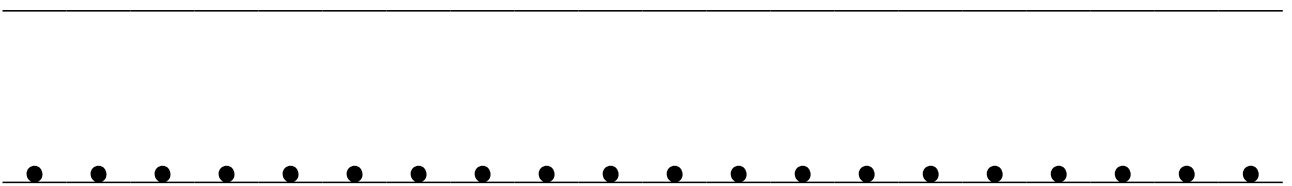
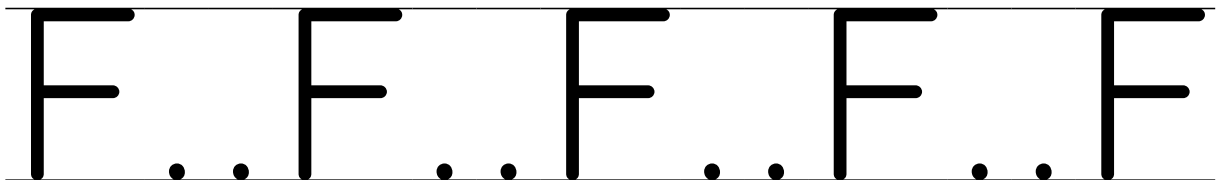
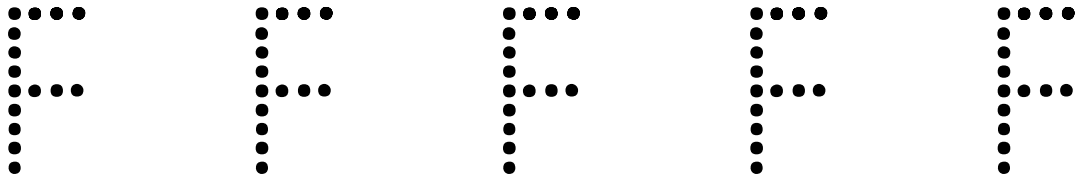
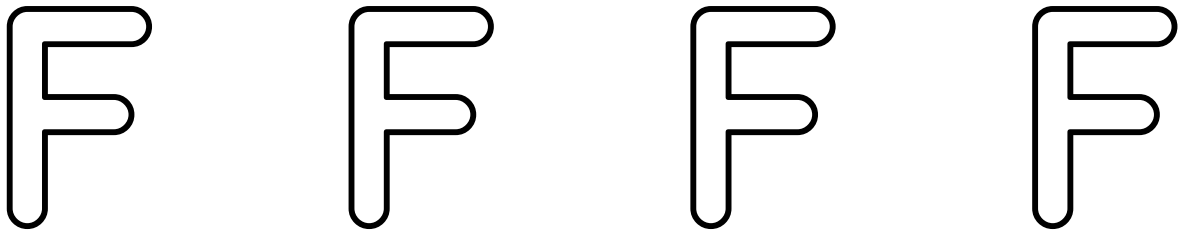
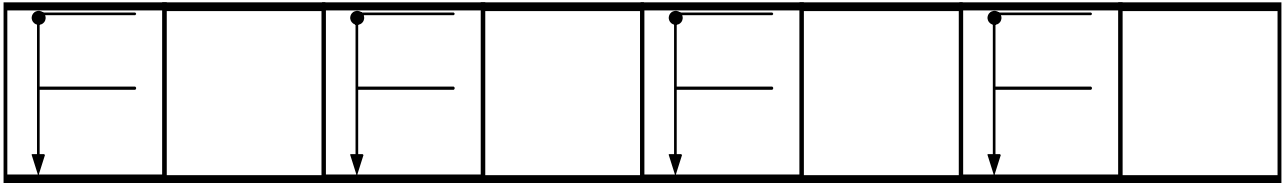
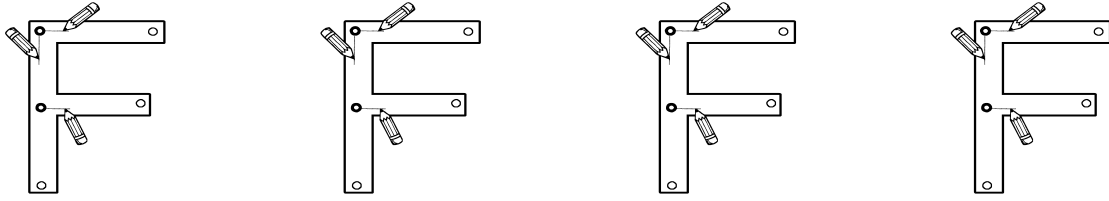
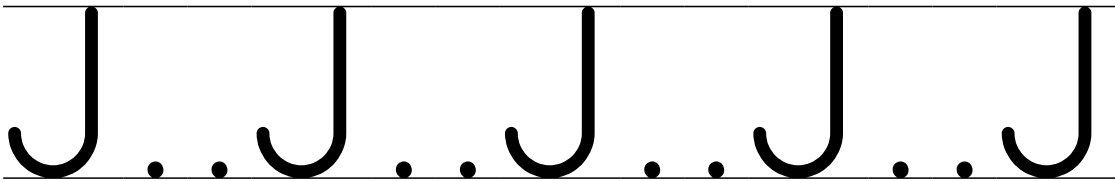
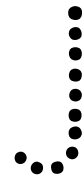
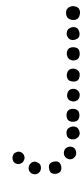
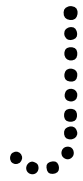
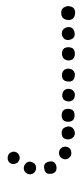
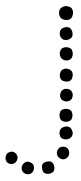
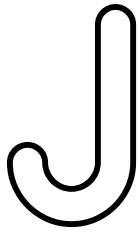
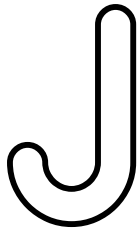
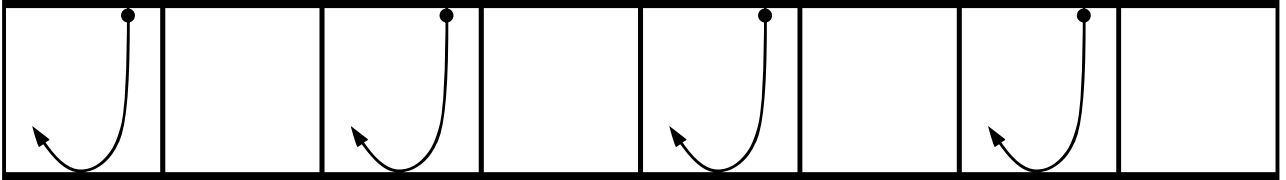
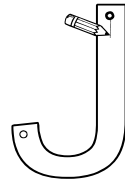
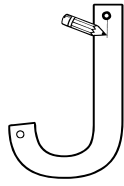
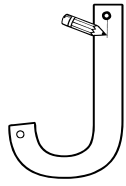
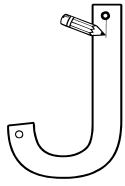


# F

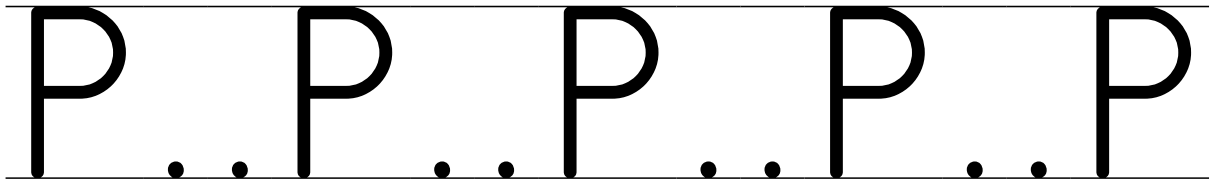
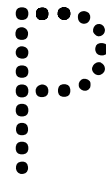
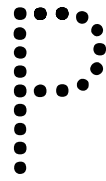
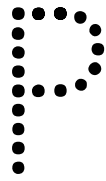
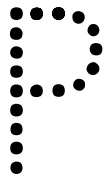
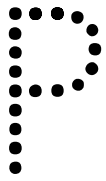
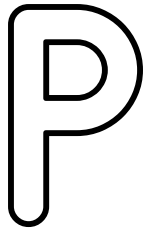
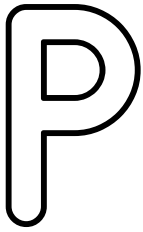
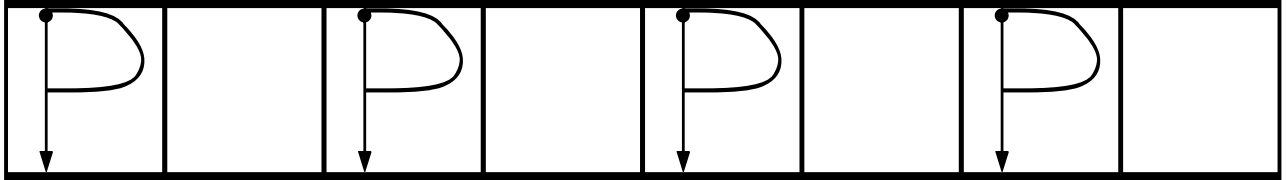
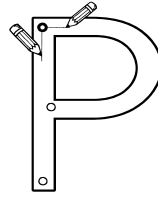
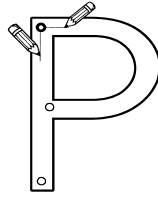
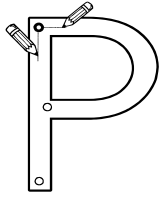
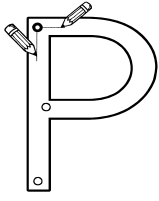
Fiche 1 LE « F »



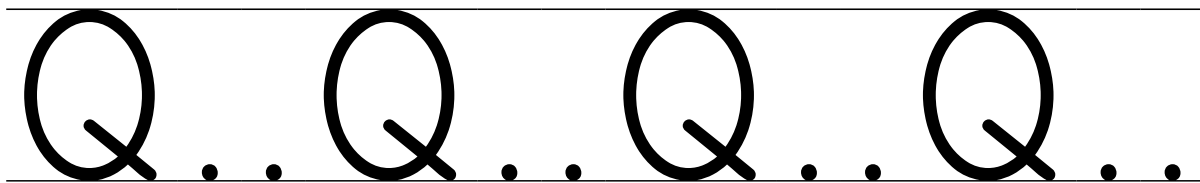
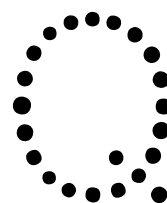
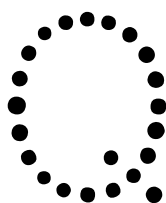
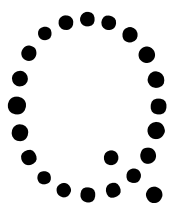
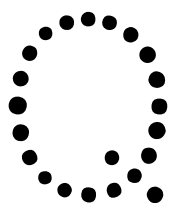
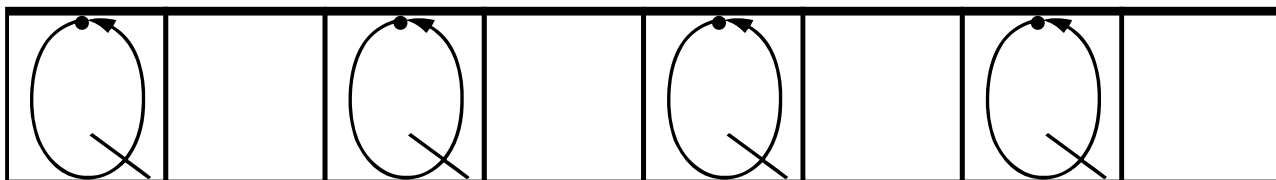
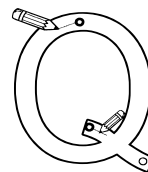
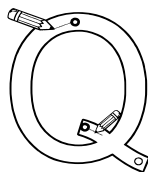
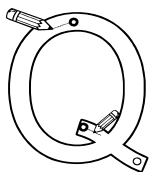
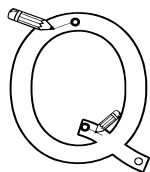
FICHE 2 LE « J »



# FICHE 3 LE « P »



# FICHE 4 LE « Q »





Range les chenilles de la plus petites à la plus grosse.

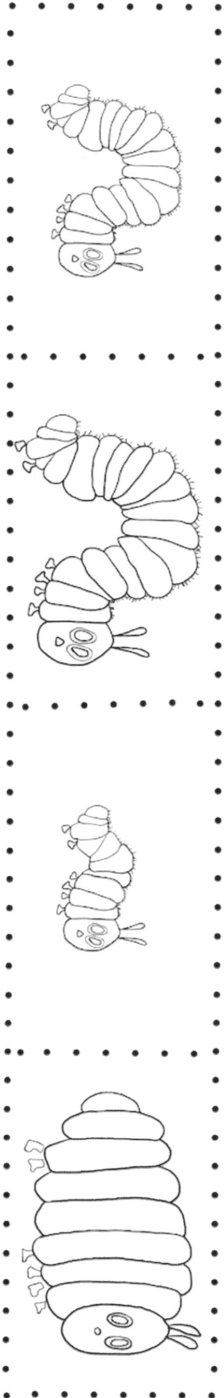
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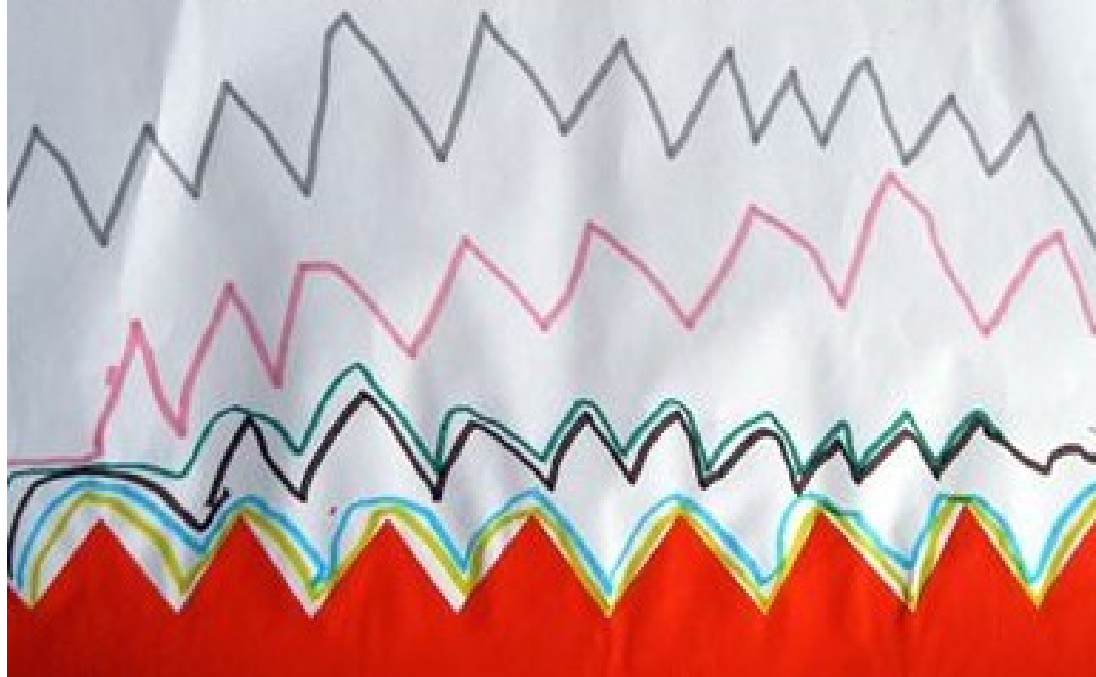


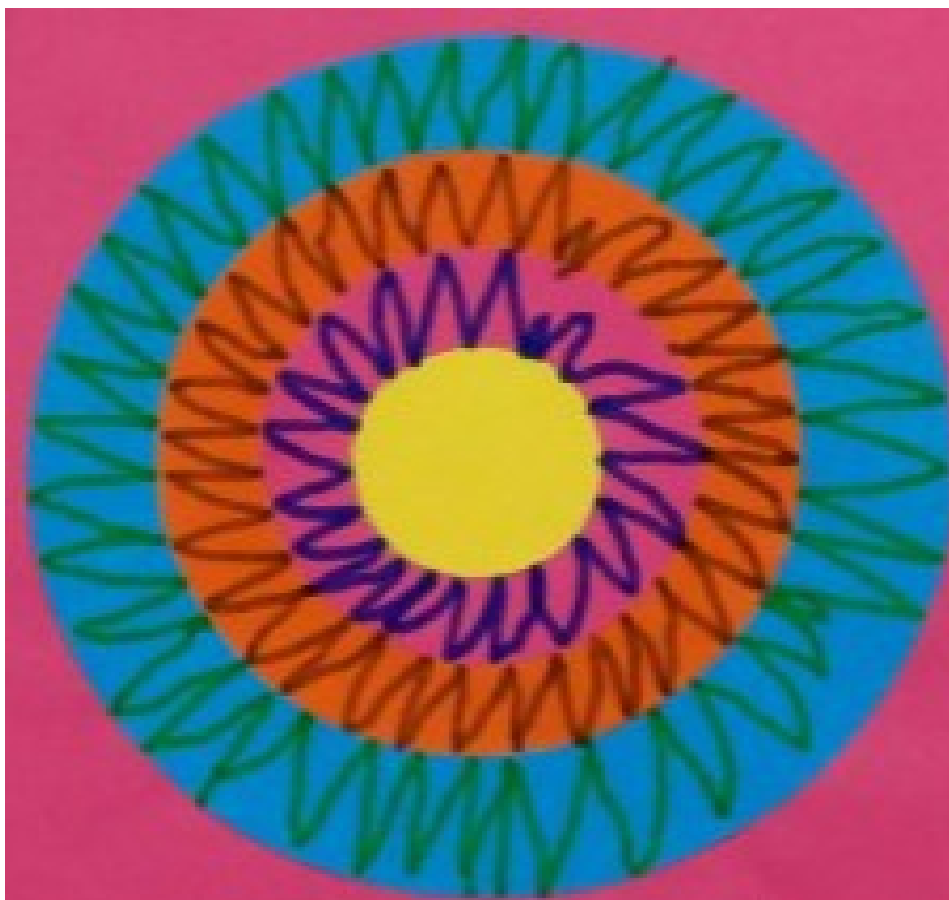
Domaine d'activité : Découvrir l'écrit (Apprendre les gestes de l'écriture)

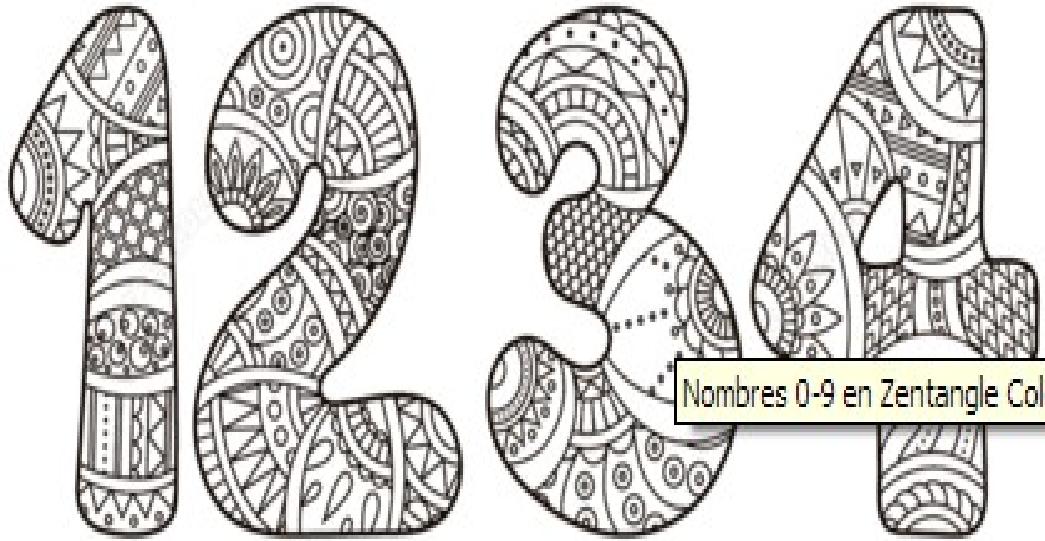
1 / 100 000

Compétence visée : Reproduire un motif graphique (la ligne brisée).

Exercice : Tracer des lignes brisées au feutre ou stylo au-dessus de la bande de lignes brisées collée sur la feuille.







Nombres 0-9 en Zentangle Colori







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